



Assessment Details

GRADE: % 2.5 [Davis, Claire](#)

SUBMITTED 2020-02-21 00:02:21

ASSESSED 2020-02-24 09:24:27 **Results Seen** 2020-02-24 09:24:55

ASSESSOR [Blair, Heidi \(external\)](#)

TYPE Manual

PLACEMENT Spring 2020 EDU 400 B2

TOC n/a

INSTRUMENT [KAI-3 Critical Dispositions Assessment](#)

OVERALL COMMENT: Claire has been a welcome addition to my classroom. I look forward to continuing to work with her throughout the rest of her time in my classroom.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text" value="2.5"/> 3.0	Claire is mindful of the students' individual learning needs.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text" value="2.5"/> 3.0	Claire has high expectations of all students.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC	The teacher candidate displays a	2.5	Claire's special

Standards 1-3 Learner and Learning	commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text" value="2.0"/> 3.0	education background is beneficial to her in the general education classroom.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="2.0"/> 3.0	Claire encourages the students to work together.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="3.0"/> 3.0	Claire does an excellent job of reviewing material and reflecting back on it with the students.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="2.0"/> 3.0	Claire has utilized technology in her lessons.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="3.0"/> 3.0	Claire consistently demonstrates a positive attitude.

InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text"/> 3.0 2.5	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text"/> 3.0 2.5	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text"/> 3.0 2.5	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text"/> 3.0 3.0	Claire is very dependable. She communicates when changes need to be made to her schedule.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text"/> 3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text"/> 3.0 2.5	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 <input type="text"/> 3.0 2.5	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 <input type="text"/> 3.0 3.0	
InTASC	Teacher candidate communicates	1.0 <input type="text"/> 3.0 2.5	

Standards 9-10 Professional Responsibility	professionally in oral language when working with stakeholders.		
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.		

Annotated Documents

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