



Assessment Details

3.0 Davis, Claire

SUBMITTED 2019-04-13 00:15:50

ASSESSED 2019-04-30 22:07:03 ✓ Results
Seen 2019-05-02 10:37:25

ASSESSOR Frederick, Kelli (external)

TYPE Manual

PLACEMENT EDU 410 - SPE Undergrad

TOC n/a

INSTRUMENT EDU 410 Special Education Practicum

OVERALL COMMENT: Claire has been a wonderful team member. She truly has a gift for working with kids. She is flexible and willing to take on anything thrown at her. She reflects, asks questions, and observes. Claire will make an amazing teacher some day!!!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	Claire is the embodiment of fairness. She does such a nice job including students and approaches things in a fair manner.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Claire did a really nice job taking initiative and following through with what she had observed others doing.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	My only advice on this one would be that sometimes you have to use your firm voice and that's okay. Claire is so calm and the kids respond well to that, but sometimes it's okay to be firm when addressing behaviors.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	Working with this population of students is tricky. It is important to always try and connect student goals with real life experiences and functional skills.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content