UNIVERSITY of MARY

Assessment Details

2.3 Davis, Claire

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👤 **ASSESSOR** Enockson, Molly (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** Fall 2019 EDU 300 B1

☰ **TOC** n/a

▦ **INSTRUMENT** KAI-3 Critical Dispositions Assessment

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	**The teacher candidate respects learners' developmental strengths and needs.**	2.0 ▼ 1.0 — 3.0	Plan for specific learner needs.
InTASC Standards 1-3 Learner and Learning	**The teacher candidate believes that all students can learn and achieve.**	2.0 ▼ 1.0 — 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate commits to knowing about the cultures and communities that impact their students.**	2.5 ▼ 1.0 — 3.0	Claire has subbed in our community and is volunteering additional time to get to know students and teaching.
InTASC Standards 1-3 Learner and Learning	**The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.**	2.0 ▼ 1.0 — 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate engages learners in decision-making for purposeful learning.**	2.0 ▼ 1.0 — 3.0	Giving students choice is a great way to show this.

Criterion	Description	Score		Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0	2.0 ▼ 3.0	Have groups of students or the class work on a project together.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0	2.0 ▼ 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0	2.0 ▼ 3.0	Bring in some real life or real world examples.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0	2.0 ▼ 3.0	No assessments in lessons thus far, Would like to see some specific accommodations used during an assessment in next lessons.
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0	2.0 ▼ 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0	2.5 ▼ 3.0	Great use of Media in your lesson.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0	3.0 ▼ 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0	3.0 ▼ 3.0	Beautiful!
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0	2.0 ▼ 3.0	

Criterion	Description	Score			Comments
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate values appropriate interpersonal relationships in all settings.**	1.0	2.5 ▼	3.0	Claire is very easy to communicate with and also communicates easily with co-workers.
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is dependable, prepared and on time.**	1.0	2.5 ▼	3.0	All-Star!
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is approachable, nonthreatening, and positive.**	1.0	2.5 ▼	3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate receives and uses constructive professional feedback.**	1.0	2.0 ▼	3.0	Claire has asked for feedback and has been receptive, looking forward to seeing the feedback used in future lessons.
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.**	1.0	2.5 ▼	3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through electronic means (email, social media, course management system).**	1.0	2.5 ▼	3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally in oral language when working with stakeholders.**	1.0	2.0 ▼	3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate accepts responsibility for personal actions and behaviors.**	1.0	2.0 ▼	3.0	

Annotated Documents

Comments on Page Content