



Assessment Details

3.3 Davis, Claire

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ASSESSOR Conlon, Tom

TYPE Manual

PLACEMENT Fall 2019 EDU 300 B1

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: According to research, the most important attribute to assuring student learning is the relationship between the teacher and the student. Students need to know the teacher likes, respects and appreciates them and, in turn, the student feels safe to try their best. Claire presents herself with a positive attitude, a smile for everyone, and a certain confidence. With these, she has developed positive relationships with students and staff alike. A school setting is all about working with people, and this is a real strength for Claire. Claire is able to infuse her lessons with her personality, adding a certain flair which the students respond to in a positive fashion. This is a real solid base for Claire to work from as she progresses through the Practicum and Student Teaching program.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	This was a language arts lesson in phonics presented in this third grade classroom. The lesson appeared to be developmentally appropriate.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	The students at this school are grouped according to their skills in Language Arts.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	This is a unique classroom with several students having a variety of learning needs and Claire exhibited a fairness to each of them.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Students appeared engaged with the visuals Claire presented and the individual manipulatives.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Claire uses classroom management strategies appropriately. Though in this lesson, when she got the students attention, she continued to talk in a loud voice as if she had to talk over them. Using a quiet voice can create a more quiet learning environment.
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	This is another strength area for Claire as she relates and respects each student.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	As Claire prepares her lessons she will want to spend more time on the Mental Set and Summary portions of the learning. These portions can answer the students' questions of what are we learning, why is it important, and when would they use it.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	Claire instituted a very effective Input, Guided and Independent Practice portions in this lesson. She used a chart large enough for all to see as a visual, and then had the students use manipulatives to enhance the learning.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Claire monitored student learning as she moved throughout the room assisting. This lesson did not call for a formal assessment.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	The lesson correlated to state standards and the school curriculum.
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	Claire and the classroom teacher appear to have built a very positive working relationship. The teacher again stopped me to say Claire is a real good one.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Claire appears to be very interested in receiving feedback.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Claire appears to be able to accurately self assess.

Annotated Documents

Comments on Page Content